

# NATIONAL STUDENT SURVEY 2019

The factsheets are based on all response of the 'Benchmarkbestand' (with n5 rule).



**UNIVERSITEIT VOOR HUMANISTIEK**

Compared to national average of universities and compared to last year.

Your study programme in general

|             |             |
|-------------|-------------|
| 2019        | 2018        |
| <b>4.27</b> | <b>4.23</b> |

The general atmosphere within your study programme

|             |             |
|-------------|-------------|
| 2019        | 2018        |
| <b>4.69</b> | <b>4.60</b> |

Would you recommend your programme to friends, family or colleagues?

|             |             |
|-------------|-------------|
| 2019        | 2018        |
| <b>4.47</b> | <b>4.36</b> |

response=39.8 %, n= 219

## STUDENT SATISFACTION REGARDING THE 17 THEMES Compared to national average of universities and compared to last year.



| CONTENT |      |  |
|---------|------|--|
| 2019    | 2018 | national   |
| 4.24    | 4.12 | The level of your study programme  |
| 4.17    | 3.96 | How well the content of your study programme meets your expectations                           |
| 4.00    | 3.98 | The match between your prior education and your programme                                      |
| 4.33    | 4.15 | How motivating you find your programme to be   |
| 4.28    | 4.09 | The match between the content of your programme and current professional/academic developments |
| 4.07    | 3.76 | The connection between the various components of your programme                                |
| 4.07    | 3.97 | The learning methods used in your study programme  |
| 4.18    | 4.04 | The quality of the study materials   |
|         | 3.82 | The match to your prior work experience and your study programme                               |
|         | 3.88 | How well you can apply your learning in your job   |

| GENERAL SKILLS |      |  |
|----------------|------|--|
| 2019           | 2018 | national   |
| 4.50           | 4.41 | Critical thinking  |
| 3.98           | 3.81 | Problem solving  |
| 4.01           | 4.03 | Justifying your conclusions                                  |
| 4.46           | 4.23 | Communication skills (e.g. oral presentations, conversation) |
| 4.20           | 4.11 | Teamwork   |
| 4.02           | 3.99 | Debating/reasoning skills                                    |

| SCIENTIFIC SKILLS |      |  |
|-------------------|------|--|
| 2019              | 2018 | national                               |
| 4.11              | 4.06 | Analytical thinking                    |
| 4.03              | 3.90 | Critical assessment of scientific work |
| 3.87              | 3.69 | Writing scientific papers              |
| 4.02              | 3.80 | Research methods and techniques        |
| 4.07              | 3.86 | Conducting research                    |

| PREPARATION PROFESSIONAL CAREER/RELEVANCE PROFESSIONAL PRACTICE |      |  |
|---|------|--|
| 2019  | 2018 | national   |
| 3.98  | 3.63 | Acquiring skills for professional practice   |
| 3.90  | 3.67 | The focus of your study programme  |
| 3.82  | 3.58 | The link to professional practice (e.g. work placements/internships, guest speakers, assignments for external organisations) |

| TEACHERS |      |   |
|----------|------|---|
| 2019     | 2018 | national  |
| 4.47     | 4.32 | Your teachers' subject expertise  |
| 3.97     | 3.70 | Your teachers' teaching skills  |
| 4.21     | 4.09 | Your teachers' availability outside contact hours                                       |
| 4.37     | 4.20 | Your teachers' sense of interaction with their students                                 |
| 4.04     | 3.96 | Quality of guidance your teachers provide   |
| 3.89     | 3.75 | Quality of feedback your teachers provide   |
| 4.30     | 4.17 | The way your teachers inspire you   |
| 4.10     | 3.91 | Your teachers' understanding of professional practice in their field                    |
| 3.33     | 3.01 | Your teachers' command of the English language (for students who are taught in English) |

| ACADEMIC GUIDANCE/ COUNSELLING |      |   |
|--------------------------------|------|---|
| 2019                           | 2018 | national  |
| 4.07                           | 4.00 | Opportunities for receiving guidance/counselling                                    |
| 4.01                           | 3.92 | Quality of guidance/counselling provided  |
| 3.77                           | 3.64 | The initiative your study programme shows in providing you with support or guidance |

| EXAMINATIONS AND ASSESSMENT |      |   |
|-----------------------------|------|---|
| 2019                        | 2018 | national  |
| 3.92                        | 3.90 | The transparency of the criteria used to assess your academic work and progress |
| 3.92                        | 3.92 | The suitability of examinations and assessment to the content of the programme  |
| 4.06                        | 3.96 | Quality of examination on knowledge   |
| 3.91                        | 3.75 | Quality of practical examinations   |

| AVAILABILITY OF INFORMATION |      |  |
|-----------------------------|------|--|
| 2019                        | 2018 | national   |
| 4.10                        | 3.86 | Information about your academic progress   |
| 4.05                        | 3.83 | Information about rules and procedures   |
| 3.79                        | 3.57 | Information about the organisation of your study programme (such as majors, minors, studying abroad) |
| 3.55                        | 3.61 | Timely publication of examination and assessment results   |

| PROGRAMME SCHEDULES |      |  |
|---------------------|------|--|
| 2019                | 2018 | national   |
| 4.44                | 4.19 | The timely publication of study programme schedules  |
| 4.28                | 3.93 | The timely notification of schedule changes  |
| 4.16                | 3.97 | Practicality of study programme schedules (with regards to factors like times and locations) |
| 4.23                | 4.05 | The number of teaching hours planned   |

| STUDY LOAD |      |  |
|------------|------|--|
| 2019       | 2018 | national   |
| 3.80       | 3.56 | The distribution of the study load across the academic year                  |
| 3.80       | 3.75 | The feasibility of deadlines   |
| 3.64       | 3.49 | The ability to take the preferred courses without encountering a study delay |
| 3.57       | 3.42 | How much credits (ECs) correspond to the actual study load                   |
|            | 3.33 | The opportunities to combine working and learning                            |

| GROUP SIZE/CLASS |      |  |
|------------------|------|--|
| 2019             | 2018 | national   |
| 4.17             | 4.33 | Tutorial group size (project groups)   |
| 4.37             | 4.47 | Lecture group size (classes)   |
| 4.42             | 4.40 | Your study programme's ratio of large-group learning versus small-group learning |

| INTERNSHIPS AND STUDY PROGRAMME |      |   |
|---------------------------------|------|---|
| 2019                            | 2018 | national  |
| 3.67                            | 3.92 | Supervision of your internship provided as part of your programme |
| 3.60                            | 3.08 | Being prepared for your internship as part of your programme      |

| INTERNSHIP EXPERIENCE |      |   |
|-----------------------|------|---|
| 2019                  | 2018 | national  |
| 4.21                  | 3.92 | Supervision you received at the company or organisation where you did your internship |
| 4.40                  | 4.33 | Knowledge or skills you acquired during your internship                               |
| 3.88                  | 3.54 | The link between internships and the rest of your programme                           |

| LEARNING FACILITIES |      |   |
|---------------------|------|---|
| 2019                | 2018 | national  |
| 3.64                | 3.68 | Suitability of classrooms   |
| 3.51                | 3.50 | Suitability of workstations (e.g. quality of computers and study rooms)   |
| 3.49                | 3.53 | The availability of workstations (e.g. sufficient number of workstations) |
| 3.14                | 3.16 | The library/resource centre   |
| 3.56                | 3.38 | IT facilities   |
| 3.75                | 3.77 | The digital learning environment  |
|                     |      |   |

| QUALITY EVALUATION |      |  |
|--------------------|------|--|
| 2019               | 2018 | national   |
| 3.95               | 3.73 | Evaluation of education and learning based on student feedback |
| 3.47               | 2.95 | Information about evaluation outcomes                          |
| 3.75               | 3.30 | The way your study programme uses evaluation outcomes          |
| 3.85               | 3.43 | The way your study programme deals with complaints and issues  |

| PURSUIT OF EXCELLENCE |      |  |
|-----------------------|------|--|
| 2019                  | 2018 | national   |
| 4.15                  | 4.00 | Being challenged or invited to give your very best                         |
| 4.07                  | 3.87 | Being given opportunities to pursue your own interests                     |
| 4.14                  | 4.01 | Being encouraged to explore deeper into the curriculum material            |
| 4.03                  | 3.92 | Students challenging and inspiring each other to perform to a higher level |

| INTERNATIONALISATION |      |  |
|----------------------|------|--|
| 2019                 | 2018 | national   |
| 2.96                 | 2.58 | Encouragement to study abroad  |
| 3.48                 | 3.20 | Encouragement to learn about other cultures                                      |
| 3.30                 | 3.15 | Focus of your programme on international subjects                                |
| 3.14                 | 2.79 | Opportunities offered to you to study abroad or complete a work placement abroad |

|  |   |   |   |  |  |
|--|---|---|---|--|--|
| <b>1.00</b> Score significantly HIGHER compared to last year | <b>1.00</b> NO significant difference compared to last year | <b>1.00</b> Score significantly LOWER compared to last year | Significantly HIGHER compared to national | Significantly LOWER compared to national | NO significant difference compared to national |
|--|---|---|---|--|--|