

INTERNATIONAL DIPLOMA SUPPLEMENT

BACHELOR of ARTS

The purpose of the Diploma Supplement is to provide sufficient independent data to improve the international 'transparency' and fair academic and professional recognition of qualifications (diplomas, degrees, certificates etc.). It is designed to provide a description of the nature, level, context, content and status of the studies that were pursued and successfully completed by the individual named on the original qualification to which this supplement is appended. It is free from any value judgements, equivalence statements or suggestions about recognition. This Diploma Supplement model was developed by the European Commission, Council of Europe and UNESCO.

1 INFORMATION IDENTIFYING THE HOLDER OF THE QUALIFICATION

- | | |
|------------------------------------|--------------|
| 1.1 Last name(s) | Normaal |
| 1.2 First name(s) | Ab (Ab) |
| 1.3 Date of birth (day/month/year) | 1 April 1980 |
| 1.4 Student identification number | 1052454 |

2 INFORMATION IDENTIFYING THE QUALIFICATION

- 2.1 Name of qualification and (if applicable) title conferred (in original language):
Bachelor of Arts (BA) in Humanistiek (Humanistic Studies).
- 2.2 Main field(s) of study for the qualification:
Humanistic Studies.
- 2.3 Name and status of awarding institution (in original language):
Universiteit voor Humanistiek (University of Humanistic Studies), state recognized public research university offering academic world view education.
- 2.4 Name and status of institution (if different from 2.3) administering studies (in original language):
Universiteit voor Humanistiek (University of Humanistic Studies), state recognized public research university offering academic world view education.
- 2.5 Language(s) of instruction/examination:
Dutch and English.

3 INFORMATION ON THE LEVEL AND DURATION OF THE QUALIFICATION

3.1 *Level of the qualification:*

First cycle Framework of Qualifications for the EHEA; Level 6 NLQF and EQF for LLL.

3.2 *Official duration of programme in credits and/or years:*

Three Years, 180 ECTS-credits.

3.3 *Access requirement(s):*

Access is obtained by a diploma of six years of university preparatory education (VWO diploma), or completion of the propedeutic year (first year) of an education programme at an academic or professional university, or a Bachelor's or Master's Degree in another field of studies, or an admission test for the bachelor in Humanistic Studies as specified in the Code of Registration and Deregistration (Reglement van in- en uitschrijving).

4 INFORMATION ON THE PROGRAMME COMPLETED AND THE RESULTS OBTAINED:

4.1 *Mode of study:*

Full-time.

4.2 *Programme learning outcomes:*

Learning outcomes Bachelor Humanistic Studies.

The aims and objectives of the programme are:

1. Knowledge and understanding: the Bachelor is able
 - 1a. to explain meaning making and humanisation based on relevant and contemporary theories and methods derived from both humanities and social science disciplines, and to explain how humanistic studies relates to the constituent scientific disciplines;
 - 1b. to describe how theories and practices of world views, specifically of humanist traditions, relate to societal and historical contexts;
2. Application of knowledge and understanding: the Bachelor is able
 - 2a. to conceptualise and analyse contemporary processes of meaning making and humanisation in the public domain;
 - 2b. with supervision, to set up and perform scientifically sound research that is relevant to humanistic studies
3. Judgement: the Bachelor is able
 - 3a. to formulate scientifically substantiated points of view in the field of world views and existential questions, with reference to humanist traditions and their historic-cultural contexts;
 - 3b. to critically reflect on the influence of worldview traditions and personal sources of inspiration on processes of meaning making and humanisation;
4. Communication: the Bachelor is able
 - 4a. to set up a well-argued line of reasoning and to formulate this verbally and in writing in a socially relevant and scientifically sound manner;
 - 4b. to analyse (personal) questions of meaning making applying dialogical skills;
5. Learning skills: the Bachelor is able
 - 5a. to make choices with respect to further study, future career and job market, based on self-reflection on his/her personal values, competences and preferences.

4.3 Programme details, individual credits gained and grades/marks obtained:

4.4 Grading system and, if available, grade distribution table:

The Dutch grading system, used from elementary through to university education is the 1 to 10 scale given in the following table, in which 10 is the highest grade, 5,5 the minimum pass, and 1 the lowest grade. Grade 10 is rarely awarded. In specific cases a P indicates a Pass without further qualification, in opposite to a F (Fail).

Grading Scale of University of Humanistic Studies:

Grade:	1 - 5.4	5.5 - 6.4	6.5 - 7.4	7.5 - 8.4	8.5 - 9.4	9.5 - 10	P	F	EX
Explanation:	Fail	Sufficient	Satisfactory	Good	Very Good	Excellent	Pass	Fail	Exemption

The grading table below has been developed for the degree programmes which are mentioned, calculated over the last three years. It indicates the percentage of students who gained the grades mentioned in de transcript of records (4.3) and gives a clear indication of the students performance.

Grading Table of Example of a grading table:

Grade:	6	7	8	9	10
Percentage:	29.7%	34.6%	26.3%	8.1%	1.3%
Cumulative:	100.0%	70.3%	35.7%	9.4%	1.3%

4.5 Overall classification of the qualification (in original language):

The Board of Examiners has awarded the degree with the qualification succeeded.

5 INFORMATION ON THE FUNCTION OF THE QUALIFICATION

5.1 Access to further study:

The Bachelor Diploma may entitle access to second cycle studies (Master Degree programmes).

For details refer to 4.2.

5.2 Access to a regulated profession (if applicable):

Not applicable.

6 ADDITIONAL INFORMATION

6.1 Additional information:

Accreditation

The degree programme was accredited by the Accreditation Organization of the Netherlands and Flanders (Nederlands-Vlaamse Accreditatieorganisatie, NVAO) on 24 March 2020.

Domain of Bachelor Humanistic Studies

1. The University of Humanistic Studies

The University of Humanistic Studies, or UvH, is a renowned academic centre of knowledge inspired by the humanist tradition. It is the treasurer of the field of Humanistic Studies in the Netherlands and has extensive national and international networks with other academics, professionals and civic organisations. As a university rooted in and devoted to humanist thinking, the UvH provides Bachelor's, Master's and PhD programmes that educate students towards a humanist profession or position. It is also a centre of scholarship in humanistically relevant areas, educating students for careers in academic research and transferring knowledge to society at large.

2. Central concepts in humanistic studies

Humanistic Studies is an interdisciplinary and practice-oriented field, based on humanist principles, that takes meaning in life and humanisation (of organisations and society at large) as its central concepts. Meaning in life concerns the ways in which individual people deal with existential issues, for example

- What makes life worthwhile;
- What is the meaning of happiness and prosperity;
- Which moral and ethical decisions are open to us;
- How do we deal with suffering and sorrow.

Humanisation focuses on (social) justice and ways in which social justice may be promoted by human actions in a variety of social, political and institutional contexts. Examples of contexts are humanisation in health care, education, trade and industry and imprisonment. Humanisation is the pursuit of more humane relations between people and organisations / institutions. Questions involved in humanisation are

- What is a just society;
- How can we react to social indifference and injustice;
- How can we make institutions and organisations more humane.

The specific characteristics of what humanisation entails vary through time (history) and place, because the specification is always context-dependent. Meaning in life and humanisation are closely related; an important element of humanisation is creating conditions that enhance the experience of meaning in life.

3. The academic field of humanistic studies

The academic field of humanistic studies confluences various disciplines that are used in conjunction whenever appropriate, in order to shed light on the issues of interest. These disciplines are philosophy, with a particular attention to ethics, psychology (e.g. developmental psychology, organisational psychology, narrative psychology), education (e.g. moral education, citizenship education), sociology (e.g. cultural sociology, critical theory), history (e.g. social history and history of concepts), religious studies (study of world views and their historical and political context), and philosophy of science and scientific methodology (methods from history, philosophy and the social sciences, mixed methods research). Based on its humanist approach, all teaching and research at UvH is aimed at fostering the development of a more meaningful and humane existence.

6.2 Further information access:

- University of Humanistic Studies
P.O. Box 797
3500 AT Utrecht, The Netherlands
Website: www.uvh.nl
- Ministry of Education, Culture and Sciences
Website: www.minocw.nl
- NVAO (Accreditation Organisation of the Netherlands and Flanders)
Website: www.nvao.nl
- NUFFIC (Netherlands Organization for International Cooperation in Higher Education)
Website: www.nuffic.nl
- UNL (Association of Dutch Universities)
Website: www.unl.nl
- HV (Humanist League)
Website: www.humanistischverbond.nl

7 CERTIFICATION OF THE SUPPLEMENT

By the Board of Examiners

Signature chairperson,
L.B.N van den Hengel, PHD

Signature vice-chairperson,
W.F. Los, PhD

Date:
16 April 2025

Official stamp:

The education system of the Netherlands

The Dutch education system consists of eight years of primary education, a diversified secondary education system with different tracks and a binary higher education system.

Primary and secondary education

Children are allowed to begin school at the age of four, but are not legally required to do so until the age of five. Secondary education, which begins at the age of twelve and is compulsory until the age of sixteen, is diversified and offered at different levels. *Vmbo* programmes (four years) combine general and vocational education. Only the six-year *vwo* diploma grants access to Bachelor's programmes at research universities; the *vwo* diploma, *havo* diploma and the highest level of *mbo* grant access to Associate degrees and Bachelor's programmes at universities of applied sciences (*hogescholen*).

The last two years of *havo* and the last three years of *vwo* are referred to as the 'second phase' (*tweede fase*), or upper secondary education. During these years, pupils focus on one of four subject clusters (*profielen*): 1) Science and Technology (*Natuur en Techniek*); 2) Science and Health (*Natuur en Gezondheid*); 3) Economics and Society (*Economie en Maatschappij*); 4) Culture and Society (*Cultuur en Maatschappij*). Alternatively, pupils can switch to MBO level 4.

Higher education

Higher education in the Netherlands is offered at research universities and universities of applied sciences. In this binary, three-cycle system, Bachelor's, Master's and PhD degrees are awarded. Short cycle higher education leading to the Associate degree is offered by universities of applied sciences. Universities of applied sciences are increasingly offering three-year Bachelor's programmes for students with a *vwo* diploma.

Workload is measured in ECTS credits. According to Dutch law, one credit represents 28 hours of work. The grading system used in the Netherlands is on a scale from 1 (very poor) to 10 (outstanding). The lowest passing grade is 5.5 or 6; 9s are seldom given and 10s are extremely rare. For certain subjects the assessment pass/fail is used. The academic year is 42 weeks long.

The third cycle of higher education, leading to a PhD, is offered only by research universities. Some also offer technological designer programmes leading to a Designer Certificate. A Professional Doctorate offered by universities of applied sciences is currently (2024) being piloted.

Quality assurance and accreditation

Quality assurance is carried out through a system of accreditation, administered by the [Accreditation Organisation of the Netherlands and Flanders \(NVAO\)](#). Higher education programmes are accredited for a period of six years and eligible for government funding and can be offered by state and privately funded higher education institutions. All accredited programmes are listed in the Registration Institutions and Study Programmes (RIO).

National Qualifications Framework

The qualifications framework in the Netherlands is referred to as the Dutch Qualifications Framework (NLQF) and was officially referenced to the European Qualifications Framework (EQF) in 2012. Further information on the NLQF can be found on the website of the [National Coordination Point NLQF](#).

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Disclaimer: the description and diagram of Dutch higher education have been drafted based on current legal provisions and do not contain all exceptions. Their purpose is to provide insight about the Dutch higher education system in an international context.

Update March 2024

The Dutch education system

The higher education system in the Netherlands is based on a three-cycle degree system, consisting of a Bachelor, Master and PhD. Two types of programmes are offered: research-oriented degree programmes offered by research universities, and professional higher education programmes (including Associate degrees) offered by universities of applied sciences.

