NATIONAL STUDENT SURVEY 2016





STUDENT SATISFACTION REGARDING THE 17 THEMES in co **VERY DISSATISFIED VERY SATISFIED** 1.5 2.0 2.5 4.0 4.5 3.0 3.5 5.0 CONTENT 3.89 44.19 GENERAL SKILLS 3.815 SCIENTIFIC SKILLS CAREER PREPARATION 33.84 ACADEMIC GUIDANCE/ COUNSELLING 3.805 LECTURERS 3.99 3.72).85 TESTING AND ASSESSMENT STUDY INFORMATION PROGRAMME SCHEDULES STUDY LOAD 4.14.34 GROUP SIZE INTERNSHIPS AND STUDY PROGRAMME INTERNSHIP EXPERIENCE 4.06 STUDY FACILITIES QUALITY CARE STUDY ENVIRONMENT HOUSING



GENE	RAL S	KILLS	
2016	2015		national avg
4.59	4.54	Learning to have a critical attitude	
3.92	3.87	Problem-solving skills	•
3.98	3.93	Substantiating conclusions	•
4.52	4.42	Communication skills (e.g. oral presentation conversation skills)	ons,
4.28	4.21	Collaboration with others	
3.82	3.91	Argumentation / reasoning skills	•

SCIENTIFIC SKILLS	
2016 2015	national avg
3.93 4.15 Analytical thinking	•
3.79 3.87 The critical assessment of scientific wor	k
3.47 3.53 Writing scientific papers	•
3.80 3.78 Research methods and techniques	🔺
4.01 3.92 Conducting research	

CARE	ER PI	REPARATION	
2016	2015		national avg
3.89	3.82	Acquiring skills for professional practice	🔺
3.90	3.83	The practical focus of your study program	ime
3.69	3.68	The link to professional practice (e.g. wor placements/internships, guest speakers)	k 📥

ACAE	DEMIC	GUIDANCE/COUNSELLING
2016	2015	national avg
3.98	4.03	The opportunity for receiving guidance/counselling
3.86	3.88	The quality of the guidance/counselling offered
3.57	3.61	The degree to which your study programme shows initiative in providing support or guidance

LECT	URER	5	
2016	2015	nation	al avg
4.40	4.40	Your lecturers' expertise	🔺
3.69	3.76	Your lecturers' didactic qualities	•
3.99	4.07	The accessibility of lecturers outside contact hours	🔺
4.17	4.22	The lecturers' sense of involvement with their studen	ts
3.91	3.93	The quality of guidance provided by lecturers	🔺
3.76	3.79	The quality of feedback provided by lecturers	
4.12	4.21	The degree to which lecturers are inspiring	1
		The degree to which fecturers are hispining	
3.90	3.94	Lecturers' understanding of the field of professional practice	
TEST	ING AI	Lecturers' understanding of the field of professional practice	
		Lecturers' understanding of the field of professional practice	
TEST	ING AI	Lecturers' understanding of the field of professional practice	
TEST 2016	2015	Lecturers' understanding of the field of professional practice ND ASSESSMENT Nation	al avg
TEST 2016 3.66	2015 3.77	Lecturers' understanding of the field of professional practice ND ASSESSMENT The clarity of the assessment criteria The link between testing and assessment and the	al avg
2016 3.66 3.77	2015 3.77 3.91	Lecturers' understanding of the field of professional practice ND ASSESSMENT The clarity of the assessment criteria The link between testing and assessment and the content of the study programme The quality of assessment of knowledge and	al avg
2016 3.66 3.77 3.78 3.69	2015 3.77 3.91 3.98 3.75	Lecturers' understanding of the field of professional practice ND ASSESSMENT The clarity of the assessment criteria The link between testing and assessment and the content of the study programme The quality of assessment of knowledge and understanding	al avg
2016 3.66 3.77 3.78 3.69	2015 3.77 3.91 3.98 3.75	Lecturers' understanding of the field of professional practice ND ASSESSMENT The clarity of the assessment criteria The link between testing and assessment and the content of the study programme The quality of assessment of knowledge and understanding The quality of skills assessment	al avg
2016 3.66 3.77 3.78 3.69	3.77 3.91 3.98 3.75	Lecturers' understanding of the field of professional practice ND ASSESSMENT The clarity of the assessment criteria The link between testing and assessment and the content of the study programme The quality of assessment of knowledge and understanding The quality of skills assessment	al avg
2016 3.66 3.77 3.78 3.69 STUD 2016	3.97 3.91 3.98 3.75	Lecturers' understanding of the field of professional practice ND ASSESSMENT The clarity of the assessment criteria The link between testing and assessment and the content of the study programme The quality of assessment of knowledge and understanding The quality of skills assessment ORMATION	al avg
3.66 3.77 3.78 3.69 3.69	3.77 3.91 3.98 3.75 2015 3.76	Lecturers' understanding of the field of professional practice ND ASSESSMENT The clarity of the assessment criteria The link between testing and assessment and the content of the study programme The quality of assessment of knowledge and understanding The quality of skills assessment DRMATION The information on your study progress	al avg

PROG	RAMI	ME SCHEDULES	
2016	2015	nation	al avg
4.27	4.17	The timely publication of the programme schedules	_
4.07	4.01	The timely notification of schedule changes	_
STUD	YLOA	D	
2016	2015	nation	al avg
3.53	3.65	The distribution of the study load over the academic year	•
3.90	3.90	The feasibility of deadlines	_
3.78	3.87	The ability to take the desired course components without encountering a delay	
3.29	3.46	The degree to which credits (ECs) correspond to the actual study load	•
GROU	IP SIZ	E	

2016 2015 national avg 4.19 4.10 The group size for tutorials 4.50 4.35 The group size for lectures 4.32 The ratio of small-scale to large-scale teaching activities in my study programme	GROL	JP SIZE	
4.50 4.35 The group size for lectures A 22 A 23 The ratio of small-scale to large-scale teaching	2016	2015	national avg
1 22 1 23 The ratio of small-scale to large-scale teaching	4.19	4.10 The group size for tutorials	•
	4.50	4.35 The group size for lectures	🔺
	4.32		aching

DETAILED **REPORT**



INTE	RNSHI	PS AND STUDY PROGRAMME	
2016	2015	nationa	al avg
3.95	4.08	The quality of the internship supervision you received from your study programme	
3.44	3.60	The preparation for the internship you received from your study programme	•
INTE	DNCLI	ID EVDEDIENCE	

INTE	RNSHIP EXPERIENCE	
2016	2015	national avg
3.97	3.94 The supervision you received at your company, institute or agency	internship
4.35	4.14 What you learned during your interns	hip
3.84	3.76 The link between your internships an study programme	d the rest of your
STUD	Y FACILITIES	

STUDY FA	ACILITIES
2016 20 1	national avg
3.72 3.70	6 The suitability of the classrooms
3.58 3.5	The suitability of workplaces (e.g. computers, study rooms of sufficient quality)
3.44 3.4	The availability of workstations (e.g. sufficient number of workstations)
3.77 3.83	3 The library / media centre
3.61 3.5	7 The IT facilities
3.68 3.69	9 The digital learning environment

QUALIT	TY CARE	
2016	2015	national avg
3.75	3.86 Teaching evaluations held among studer	nts 🌗
2.83	3.06 Information on the results of teaching ev	raluations
3.19	The way your study programme uses the teaching evaluations	e results of
3.50	The way your study programme respond complaints and problems	s to

STUDY ENVIRONMENT
2016 2015 national avg
4.61 4.61 The accessibility of your institution
3.74 3.74 The restaurant/catering facilities at your institution
4.68 The bars, pubs, restaurants etc. in the city where you're studying
4.67 The cultural scene in the city where you're studying
2.86 3.10 The sport facilities offered by your institution
Hollsing

HOUSING		
2016	2015	national avg
2.56	2.61	The availability of housing in the city where you're studying
2.26	2.31	The affordability of housing in the city where you're studying