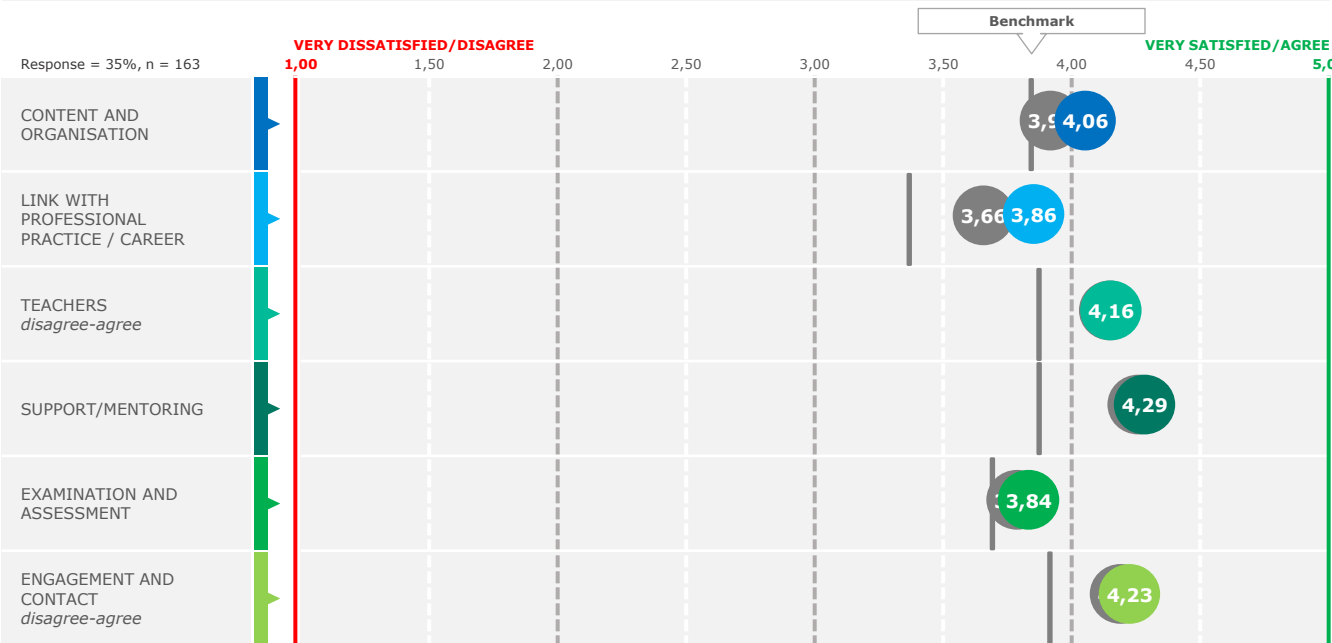


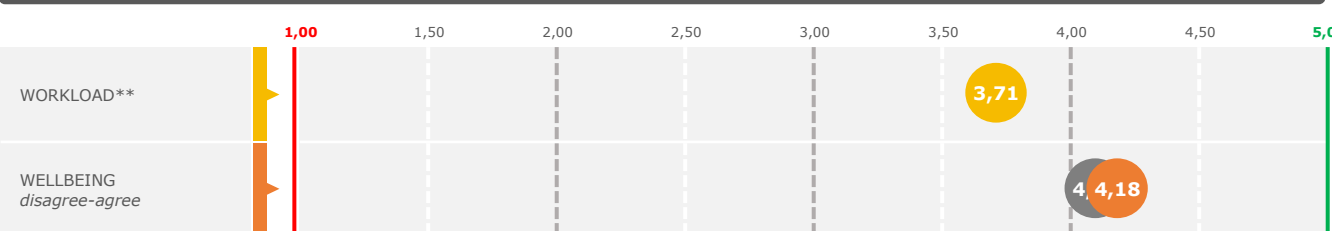
Institution	Your study programme in general	The general atmosphere within your study programme	Based on my experiences so far, I would choose this course programme again
University of Humanistic Studies	2026: 4,19 2025: 4,06	2026: 4,69 2025: 4,65	2026: 4,41 2025: 4,25

SCORES PER MAIN THEME Results are based on the weighted average in the benchmark data file

● Current year ● Previous year The averages below are calculated based on the answers to the underlying theme statements **Benchmark:** National average wo



SCORES PER VARIABLE THEME Results are based on the weighted average in the institution data file



DETAILS SUMMARY

The averages below are the results per item as asked in the survey. Averages are based on a measure of satisfaction unless indicated otherwise.

DETAILED SCORES PER MAIN THEME - based on the weighted average in the benchmark data file

Benchmark main themes: National average wo

GENERAL SATISFACTION

2026	2025		Benchmark
4,19	4,06	Satisfaction with course programme in general	3,93 ▲
4,28	4,08	Content of the course programme	3,98 ▲
4,22	4,15	General skills learned during course programme	3,87 ▲
3,66	3,56	The preparation for a professional career (<i>only full-time</i>)	3,42 ▲
-**	-**	The link with professional practice (<i>only part-time or dual work-study</i>)	3,87 -
4,25	4,13	The teachers on your course programme	3,93 ▲
4,15	3,95	Information provided by course programme	3,82 ▲
3,84	3,65	Facilities provided for your course programme	4,01 ▼
3,87	3,71	Examination and assessment	3,64 ▲
4,12	3,95	Feasibility of course programme	3,91 ▲
4,29	4,24	The support/mentoring (<i>only if applicable</i>)	3,78 ▲
4,69	4,65	The atmosphere on your course programme	4,08 ▲
4,41	4,25	Based on my experiences so far, I would choose this course programme again (<i>disagree - agree - not in theme score</i>)	4,02 ▲

CONTENT AND ORGANISATION

2026	2025		Benchmark
4,51	4,28	Link between content of your course programme and current professional/academic developments	3,91 ▲
4,22	4,08	The quality of the study materials	3,94 ▲
4,18	4,03	The academic level of your programme	3,98 ▲
4,05	4,00	The learning methods used in your course programme	3,76 ▲
3,87	3,78	The possibility to broaden or deepen your knowledge/skills	3,87 ●
3,87	3,71	The alignment of different components within the curriculum*	3,77 ●
4,09	4,00	The degree to which you find the content of your course programme to be challenging*	3,87 ▲
3,62	3,48	The possibility to personalise your course programme*	3,60 ●
69,7	58,4	I experience the study pressure as: % "Exactly right"	59,0 ▲

LINK WITH PROFESSIONAL PRACTICE

2026	2025		Benchmark
3,92	3,74	Acquiring skills for professional practice	3,45 ▲
3,74	3,52	Connect with professionals in your field	3,27 ▲

SUPPORT / MENTORING

2026	2025		Benchmark
4,38	4,34	The opportunities for receiving guidance/counselling	3,91 ▲
4,17	4,18	The quality of the support/mentoring provided	3,82 ▲

EXAMINATION AND ASSESSMENT

2026	2025		Benchmark
3,88	3,81	The link between examination/assessment, and the content of your course programme	3,76 ▲
3,82	3,72	The clarity of the criteria used to assess you	3,71 ●
3,93	3,86	The quality of the theoretical examinations (knowledge and understanding)	3,74 ▲
3,71	3,62	The quality of practical examinations (skills)	3,65 ●
3,88	3,84	The link between the exam methods and the content of your course programme	3,76 ▲
3,85	3,88	The usefulness of feedback on assignments, examinations, reports, etc.	3,50 ▲

TEACHERS

2026	2025	<i>disagree-agree</i>	Benchmark
4,33	4,29	The teachers care about their students	3,73 ▲
3,95	3,94	The teachers have good didactic skills	3,82 ▲
4,47	4,42	The teachers are experts in their subject matter	4,28 ▲
3,92	3,94	The teachers have a deep understanding of the professional practice	3,95 ●
4,05	4,04	The teachers provide good support	3,72 ▲
4,17	4,16	I find the teachers inspiring	3,59 ▲
4,05	4,01	The teachers explain things clearly	3,83 ▲
4,33	4,40	The teachers create a safe environment to ask questions	4,09 ▲
3,87	3,76	The teachers convey the subject matters clearly in English (<i>only if applicable - not in theme score</i>)	4,16 ▼

ENGAGEMENT AND CONTACT

2026	2025	<i>disagree-agree</i>	Benchmark
4,16	4,28	I can get in touch with my teachers if I need to	4,01 ▲
3,93	3,87	The feedback on my work helps me understand the course programme materials	3,66 ▲
4,46	4,41	I feel safe to be myself within the context of my course programme*	4,24 ▲
4,33	4,22	I feel a sense of belonging within the context of my course programme	3,93 ▲
4,51	4,38	I feel inspired by what I am learning in my course programme	3,94 ▲
4,22	4,20	I am regularly engaged in learning and working with the course programme materials	3,96 ▲
4,24	4,16	I feel actively engaged in my course programme outside of my regular classes and assignments	3,66 ▲
4,03	4,04	The teachers on the course programme value feedback from their students	3,76 ▲
4,23	4,19	Feedback from students is appreciated within the context of my course programme	3,99 ▲

DETAIL SCORES PER VARIABLE THEME - based on the weighted average in the institution data file

WORKLOAD

2026	2025	
3,70	-**	The ability to take the subjects you want without delaying your progress
3,51	-**	The distribution of the workload over the academic year
3,91	-**	The feasibility of deadlines
3,70	-**	The extent to which credits (ECs) reflect the actual workload
-**	-**	The possibility of combining work and study

WELLBEING

2026	2025	<i>disagree-agree</i>
4,01	3,88	The staff involved in my course programme care enough about my wellbeing
4,35	4,30	It is clear to me where I can find support related to my wellbeing
3,08	2,94	I experience too much pressure to do well in my studies (scale: always-never - not in theme score)

* Question changed compared to last year

**No data due to small base or theme not applicable